

Course Outline

Department: Bilingual **Name of Subject:** Social Studies in English **Code:** ☐15201

Teacher's name: Miss Amely Real

Level:

☒ Primary 5/1-6

☐ Secondary /

1st-2nd Semester / 2014

Subject:

☐ Main Subject

☒ Optional Subject

☐ Development Activities for Students

☐

Others

1) Course Description

The primary 5 Geography course introduces the Physical geography of Thailand, emphasizing Thailand's 6 regions most specifically the Central region. It includes the study of its Physical, Social and Cultural environment, Population, Production, Consumers, and its Good and Services.

Students will become familiar with and illustrate geographic forms, and learn to read simple maps, through workbook activities. In addition, students will be compiling a comprehensive geography binder with projects and classwork throughout the semester.

2) Grade-Level Indicators (The Basic Education Core Curriculum)

1. Identify the location and characteristics of the central region on a map and describe the physical features of the central region

2. Explain how the natural environment affects people in the central region.
3. Identify the customs and cultures of people in the central region.
4. Define the term “natural resources”, describe and identify the natural resources that can be found in the central region.
5. Describe how natural resources in the central region are transported to other region.
6. Describe how the extraction of natural resources affects the natural environment in the central region.
7. Describe the relationships between the way people live and the natural environment and know more about conservation of the socio-cultural environments of the central region.
8. Describe the characteristics of settlement and migration in the central region.
9. Describe the effects of man's actions on the environment and the relationships between in the natural environment and human environment in the central region.
10. Describe principles in conserving and cooperate in solving problems, improving the condition of the natural resources and the environment in central region and in Thailand.
11. Study and research environmental information from sources of knowledge about the central region.
12. Study and research environmental information from sources of knowledge about the central region.
13. Define economics and related terms.
14. List the factors of production and understand the reasoning behind each factor of production.
15. Know the difference between goods and services.
16. Talk about other factors in production and understand how the other factors affect production and prices.
17. Know how using technology can benefit and hurt people.
18. Define what a manufacturer is, what a consumer is and related terms.
19. Identify the important roles of a manufacturer and consumer
20. Explain how a good manufacturer should be.

3) Learning Objectives (1st Semester)

Indicators of Semester	In accordance with government curriculum
1. Identify the location and characteristics of the central region on a map and describe the physical features of the central region	

<ol style="list-style-type: none"> 2. Explain how the natural environment affects people in the central region. 3. Identify the customs and cultures of people in the central region. 4. Define the term “natural resources”, describe and identify the natural resources that can be found in the central region. 5. Describe how natural resources in the central region are transported to other region. 6. Describe how the extraction of natural resources affects the natural environment in the central region. 7. Describe the relationships between the way people live and the natural environment and know more about conservation of the socio - cultural environments of the central region. 8. Describe the characteristics of settlement and migration in the central region. 9. Know more about conversation of the social – cultural environments of the Central Region. 10. Describe the effects of man’s actions on the environment and the relationships between in the natural environment and human environment in the central region. 11. Describe principles in conserving and cooperate in solving problems, improving the condition of the natural resources and the environment in central region and in Thailand. 12. Study and research environmental information from sources of knowledge about the central region. 	
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4) Analyze the course description to be the contents for teaching. (1st Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximu m marks
				Evaluations	Tools	
Geography	1.1 Identify the location	Unit: 1. Physical	1. textbook	1. exercise	1. worksheets	30

	<p>and characteristics of the central region on a map and describe the physical features of the central region</p> <p>1.2 Explain how the natural environment affects people in the central region.</p> <p>1.3 Identify the customs and cultures of people in the central region.</p>	<p>environment of the central region</p> <ul style="list-style-type: none"> -Location of the 6 regions specifically the central region - Area and borders - Population - Physical features of the central region - Natural and human environment <p>(10 Periods)</p>	<p>2. maps</p> <p>3. videos</p> <p>4. posters</p>	<p>2. written test</p> <p>3. open response test</p>	<p>2. test papers</p> <p>3. class questions</p> <p>4. notes checking</p>	
	<p>2.1 Define the term “natural resources “ ,describe and identify the natural resources that can be found in the central region .</p> <p>2.2 Describe how natural resources in the central region are transported to other region.</p> <p>2.3 Describe how the extraction of natural</p>	<p>Unit : 2 The natural resources of the central region</p> <ul style="list-style-type: none"> -The natural resources of the central region -How we move natural resources to places where they are needed 	<p>1. textbook</p> <p>2. pictures</p> <p>3. slideshows</p> <p>4. posters</p>	<p>1. exercise</p> <p>2. written test</p> <p>3. open response test</p>	<p>1.worksheets</p> <p>2. test papers</p> <p>3. class questions</p> <p>4. notes checking</p>	20

	resources affects the natural environment in the central region.	-Effects on the natural environment in the central region (10 Periods)				
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	<p>3.1 Describe the relationships between the way people live and the natural environment and know more about conservation of the socio - cultural environments of the central region.</p> <p>3.2 Describe the characteristics of settlement and migration in the central region.</p> <p>3.3 Know more about conversation of the social-cultural environments of the Central Region.</p>	<p>Unit : 3 The social and cultural environment in the central region</p> <p>-The way of life in the central region -Main jobs of the population in the central region -Conservation of the socio–cultural environment in the central region (10 Periods)</p>	<p>1. textbook 2. pictures 3. slideshows 4. posters</p>	<p>1. exercise 2. written test 3. open response test</p>	<p>1.worksheets 2. test papers 3. class questions 4. notes checking</p>	30
	<p>4.1 Describe the effects of man’s actions on the</p>	<p>Unit: 4 Population and the environment</p>	<p>1. textbook 2. pictures 3. slideshows 4. posters</p>	<p>1. exercise 2. written test 3. open response test</p>	<p>1.worksheets 2. test papers 3. class questions 4. notes checking</p>	20

	<p>environment and the relationships between in the natural environment and human environment in the central region</p> <p>4.2 Describe principles in conserving and cooperate in solving problems , improving the condition of the natural resources and the environment in central region and in Thailand.</p> <p>4.3 Study and research environmental information from sources of knowledge about the central region.</p>	<p>in central region</p> <ul style="list-style-type: none"> -The natural environment -The human environment -Conserving the natural resources and the environment <p>(10 Periods)</p>				
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5) Contents of subjects

1st Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<ul style="list-style-type: none">-Location of the central region, Area and borders- Population- Physical features of the central region- Natural and human environment-The natural resources of the central region-How we move natural resources to places where they are needed-Effects on the natural environment in the central region
Post – Midterm – Final	<ul style="list-style-type: none">-The way of life in the central region-Main jobs of the population in the central region-Conservation of the socio–cultural environment in the central region-The natural environment-The human environment-Conserving the natural resources and the environment

6) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1 - 12

7) Details of Evaluation

1st Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1 , 3 , 4	Exercise - Location , area and borders of the central region - The customs and cultures of people in the central region - Natural resources	10 10 10

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
2 , 5 , 6	Paper test <ul style="list-style-type: none"> - The natural environment - The natural resources in central region are transported to other region - Effects on the natural environment in the central region. 	6 8 6

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
7 , 11	Exercise <ul style="list-style-type: none"> - The way of life in the central region and the relationships between the natural environment and human environment - Research environmental information from sources of the central region 	15 15

Portfolio : Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
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Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
8 , 9 ,10 ,12	Paper test <ul style="list-style-type: none"> - The natural environment and human environment - Conserving the natural resources and the environment - Social and cultural environment in the central region and population and the environment in the central region 	6 6 8

2nd Semester/2014

Contents of subjects

2nd Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	Unit 1 Factors of production <ul style="list-style-type: none"> - What is Economics? - What are factors? - What is Production? - Good and services. Unit 2 Technology and other factors in production <ul style="list-style-type: none"> - other factors in production

	- Technology
Post – Midterm – Final	Unit 3 Manufacturer and consumer <ul style="list-style-type: none"> - Who is a manufacturer? - Who is a consumer? - Roles and Responsibilities of a manufacturer - Consumer behavior - Influences on consumer behavior

Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...**60**..... : ...**40**.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	13 - 20

Details of Evaluation

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
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13 , 14, 16	Exercise	
	- Factors of production	10
	- Good and services.	10
	- Technology	10

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
15 , 17	Paper test	
	- Economics and related terms.	10
	- Other factors in production	10

Post-Test marks :30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
18 , 19	Exercise	
	- Roles and Responsibilities of a manufacturer	15
	- Consumer behavior	15

Portfolio : Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....	-

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
19 , 20	Paper test	
	- Who is a manufacturer?	10
	- Who is consumer?	10
	- Roles and Responsibilities of a manufacturer and consumer	

Reference book and worksheets

- **My world of Social studies Primary 5**