

# Course Outline

**Department :**Bilingual Department

**Name of Subject :** Social Studies

**Code :**

**Teacher's name :** Kannah L. Lino

**Level ;**

Primary  P. 4

Secondary \_\_\_\_\_

**1<sup>st</sup> - 2<sup>nd</sup> Semester / 2014**

**Subject :**

Main Subject

Optional Subject

Development Activities for Students

Others

## 1) Course Description

- Social Studies is the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides organized study on certain disciplines that includes Geography and Economics which are essentially covered in grade four. Geography as one field of Social Studies deals with the different geographical tools, lavish natural resources of the society, and various unique cultures of each society and how people in Bangkok adapt to their environment and make the place a profitable and satisfying community to live in. In addition, Economics is also voiced for grade four pupils. Economics deals with the peoples' needs and wants, factors that limits the needs and wants of individual, different behaviors of consumers and types of quality trademark certification.
- **Expectancies:** The pupils should be able to use maps in exploring the data of Bangkok and other provinces; in connection, the children will be able to connect with other people. As children learn about others, they will be fascinated by differences among cultural groups, while at the same time they will find the commonalities that create a shared sense of humanity. Furthermore, as young as they are, they should be able to distinguish wants from needs and thereby prioritize things that aid them in their daily lives.

**2) Grade-Level Indicators** (The Basic Education Core Curriculum)

1. Give and define the different geographical tools.
2. Identify the natural resources of the province and state their importance.
3. Enumerate and describe the different lifestyles of people in the country.
4. Enumerate certain means and ways to keep the country well comfortable and safe for living.
5. Name the two products in the community and give examples of each product.
6. Identify the factors that influence consumers to choose and buy a product.
7. Analyze human behaviors that affect the purchase of products.
8. Classify products (goods and services) which are of good quality and which are not.

**3) Learning Objectives ( 1<sup>st</sup> Semester )**

<b>Indicators of Semester</b>	<b>In accordance with government curriculum</b>
1. Give and define the different geographical tools.	.....
2. Identify the natural resources of the province and state their importance.	.....
3. Enumerate and describe the different lifestyles of people in the country.	.....
4. Enumerate certain means and ways to keep the country well comfortable and safe for living.	.....

**4.) Analyze the course description to be the contents for teaching. ( 1<sup>st</sup> Semester )**

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
..... ..... .....	1. Give and define the different geographical tools.	Unit 1: Geographical Tools (10 periods) - Plans and Maps	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation	1. worksheets 2. test questionnaires	30
.....	2. Identify the natural resources of the province and state their importance.	Unit 2: The Natural Environment of the Province ( 10 periods)	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation	1. exam	20
.....	3. Enumerate and describe the different lifestyles of people in the country.	Unit 3: Way of Living ( 10 periods) - Places people work - Clothes people wear - Foods people eat - Tools people use to do their task - Traditions people like to celebrate	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation 4. group activities	1. worksheets 2. test questionnaires	30

	4. Enumerate certain means and ways to keep the country well comfortable and safe for living.	Unit 4: The people and Environment of Bangkok and Thailand (10 periods)	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation 4. group activities	1. exam	20
--	---	---	-------------------------	--	---------	----

## 5.) Contents of subjects

### 1<sup>st</sup> Semester

Time Duration	Subject Contents
<b>Beginning of the session – Mid-term</b>	<ul style="list-style-type: none"> <li>✓ Geographical Tools</li> <li>✓ Natural Environment (Resources) of Province and the Importance of these natural resources</li> </ul>
<b>Post – Midterm – Final</b>	<ul style="list-style-type: none"> <li>✓ Different lifestyles of people in the country</li> <li>✓ Means and ways to keep the country well comfortable and safe for living</li> </ul>

## 6.) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1, 2, 3, 4

## 7.) Details of Evaluation

1<sup>st</sup> Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1	✓ Determining directions using a map	10
	✓ Practical exercises	20

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
2	✓ Test about the natural resources of the province and their importance.	20

**Post-Test marks : 30 Marks (Authentic Assessment)**

<b>Learning Objectives (Items)</b>	<b>Criteria Followed for Assessment</b>	<b>Maximum marks</b>
3	✓ Practical Exercise	30

**Portfolio : Marks**

<b>Learning Objectives (Items)</b>	<b>Criteria Followed for Assessment</b>	<b>Maximum marks</b>
	✓	

**Final marks : 20 Marks (Written/Practical Exam)**

<b>Learning Objectives (Items)</b>	<b>Criteria Followed for Assessment</b>	<b>Maximum marks</b>
4	✓ Test regarding means and ways to keep the country well comfortable and safe for living.	20

**2<sup>nd</sup> Semester/2014**

**1. Learning Objectives ( 2<sup>nd</sup> Semester )**

Indicators of Semester	In accordance with government curriculum
5. Name the two products in the community and give examples of each product.	.....
6. Identify the factors that influence consumers to choose and buy a product.	.....
7. Analyze human behaviors that affect the purchase of products.	.....
8. Classify products (goods and services) which are of good quality and which are not.	

**2. Analyze the course description to be the contents for teaching. ( 2<sup>nd</sup> Semester )**

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
..... ..... .....	5. Name the two products in the community and give examples of each product.	Unit 1: Goods and Services in the Community ( 10 periods)	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation	1. worksheets 2. test questionnaires	30
.....	6. Identify the factors that influence consumers to choose and buy a product.	Unit 2: Customer Satisfaction ( 10 periods)	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation	1. worksheets 2. test questionnaires	20

	7. Analyze and determine human behaviors that affect the purchase of products.	Unit 3: Customer Behavior	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation	1. worksheets 2. test questionnaires	10
	8. Classify products (goods and services) which are of good quality and which are not.	Unit 4: Quality Trademark Certification	1. video 2. textbook	1. do exercises 2. do the test 3. oral recitation	1. worksheets 2. test questionnaires	20

### 3. Contents of subjects

#### 2<sup>nd</sup> Semester

Time Duration	Subject Contents
<b>Beginning of the session – Mid-term</b>	<ul style="list-style-type: none"> <li>✓ Two products in the community and examples of each product.</li> <li>✓ Factors that influence consumers to choose and buy a product.</li> </ul>
<b>Post – Midterm – Final</b>	<ul style="list-style-type: none"> <li>✓ Human behaviors that affect the purchase of products.</li> <li>✓ Products (goods and services) which are of good quality and which are not.</li> </ul>

#### 4. Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

#### Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	5, 6, 7, 8

#### 5. Details of Evaluation

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
5	✓ Practical Exercises	30

**Mid-term marks : 20 Marks (Written/Practical Exam)**

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6	✓ Test about factors that influence consumers to choose and buy a product	20

**Post-Test marks : --30 Marks (Authentic Assessment)**

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
7	✓ Practical exercises	30

**Portfolio : Marks**

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....	- .....	.....

**Final marks : \_\_\_ Marks (Written/Practical Exam)**

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
8	✓ Test regarding products (goods and services) which are of good quality and which are not.	20