

Curriculum and Course Outline
ISP Program
Primary 4

Social Studies

Academic year 2014-2015





Course Outline ISP P4 2014-2015

First Semester

Curriculum

Social Studies ISP P.4

Today's students live in an increasingly complex and interdependent world. Social Studies play a central role in preparing students for that world. Students should become global citizens who respect and understand different cultures and become critical thinkers who develop a life-long interest in the world around them. Learning in social studies should be done individually, as well as in collaborative groups.

Vision:

- o Social studies should encourage the systematic and critical study of human experience and behavior such as physical, political, economic and social ideas, concepts, and practices.
- o Social studies should enable the student to collect, describe, analyze and interpret data and source material.
- o Students should recognize that the knowledge and methodologies of the subjects in social studies are subject to change and that their study requires the acceptance of uncertainty.
- o Students should be able to identify and evaluate theories, concepts and arguments about the nature and activities of the individual and society.
- o Students should develop an awareness and appreciation of cultural diversity.

Social Studies incorporate:

Governance and Citizenship

Society and Identity

Culture

People, Places, and Environment

Connections and Conflict

Time, Continuity, and Change

Social-Emotional Health

Production, Distribution, and Consumption

Science, Technology, and Society



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First Semester

June

Week 1: 02-06 -- 06-06

This week is about establishing what we are going to do this semester and what we would like to achieve. The planning this week isn't solid. Things can change on the spot to get us going for the weeks after. I am also looking for ways to make the classroom better. The classroom setup, the computer, smart board and speaker setup. Creating corners for students to sit in. For now we have a reading corner and a game corner.

Social Studies:

Unit 1: Civics, cultural and living in a community

1. Being a Good Citizen

How do we have to behave to make sure our community will be thriving? This is about personal, family and community level.

Week 2: 09-06 -- 13-06

This week is still about establishing what we are going to do this semester and what we would like to achieve. The planning this week isn't solid. Things can change on the spot to get us going for the weeks after. I am also looking for ways to make the classroom better. The classroom setup, the computer, smart board and speaker setup (which still haven't been installed). Creating corners for students to sit in. For now we have a reading corner and a game corner.

Unit 1: Civics, cultural and living in a community

2. Conducting ourselves as good leaders and good followers

What defines a good leader? In the classroom, in the school and in the community?

What defines a good follower?

Week 3: 16-06 -- 20-06

Unit 1: Civics, cultural and living in a community

Conducting ourselves as good leaders and good followers

What defines a good leader? In the classroom, in the school and in the community?

What defines a good follower? What are his/her duties?

What defines a good follower? What are his/her duties?

Find information about your own community

Week 4: 23-06 -- 27-06

Unit 1: Civics, cultural and living in a community

Conducting ourselves as good leaders and good followers

Teamwork:

Videos: good teamwork (smarter to travel in groups)

Bad teamwork (for the birds Pixar)

Why is it important for people in a country, community or school to work together?



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First Semester

July

Week 1: 30-06 -- 04-07

Unit 1: Civics, cultural and living in a community

Conducting ourselves as good leaders and good followers

Peaceful Coexistence: What does this mean? How can we achieve this? Name examples.

What are the causes of conflicts?

How do we handle conflicts?

Practice what we have learned with a small test

Week 2: 07-07 -- 11-07

Unit 2: Children's Rights

Introduction video about children's rights. In Thailand but also around the globe.

What are the rights of a child your age? Who teaches you these rights and who enforces them?

Universal children's rights

Week 3: 14-07 -- 18-07

Unit 2: Children's Rights

- Right to live
- Right to be protected
- Right to be developed
- Right to participate

Fundamental right activity and enrichment activity

Week 4: 21-07 -- 25-07

Review Unit 1 and Unit 2

Exercises and mock testing.

Small project

Week 5: 28-07 -- 01-08

Mid-term testing



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August

Week 1: 04-08 – 08-08

Unit 3: Democracy

Introduction video about democracy

The 3 main principles of democracy.

Week 2: 11-08 – 15-08

Unit 3: Democracy

Sovereignty and election

What are the powers that control a democracy? How does this work in Thailand?

- Legislative power
- Executive power
- Judicial power

Election:

- How does an election work? Before, during and after.
- How to be an eligible voter

Week 3: 18-08 – 22-08

Unit 3: Democracy

The institution of monarchy

Introduction video: Thailand and examples around the world.

Importance of the institution of monarchy in Thailand.

What are the royal duties of a King? How is His Majesty the King contributing to the benefit of Thailand and its people?

Week 4: 25-08 – 29-08

Unit 4: Local culture

Introduction to different cultures around the world.

Introduction to local culture in Thailand

Local cultures of a part of the world or even a country vary in many ways from the rest of the world. The study of cultures teaches us to appreciate the cultural diversity of, the many, human societies and civilizations.



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First Semester

September

Week 1: 01-09 – 05-09

Unit 4: Local Culture

Types of culture: There are 2 types of cultures:

- Material culture: visible or tangible through food, clothes or architecture.
- Non-material /spiritual culture: invisible and/or intangible through mannerisms, ethics and beliefs.

Practice through exercises and finding examples of both types of cultures.

Week 2: 08-09 – 12-09

Unit 4: Local Culture

Cultural Difference

The different ways of people within countries, regions or continents manifests itself through 5 different aspects:

- Food
- Fashion
- Language or dialects
- Festivals
- Performing arts

Find lots of examples of all these 5 aspects throughout the provinces of Thailand.

Week 3: 15-09 – 19-09

Review of Units 3 and 4

Practice for end of term tests

Week 4: 22-09 – 26-09

End of term tests

End of Term 1