

Course Outline

Department : Bilingual

Name of Subject : Social Studies

.Code : ศ 11201

Teacher's name : Mrs Wansakarn Prasertsuk

Level ;

☒ Primary 1

☐ Secondary /

1st - 2nd Semester / 2014

Subject :

☐ Main Subject

☒ Optional Subject

☐ Development Activities for Students

☐ Others

1) Course Description

Learning the important places in the community , types of occupation in the community , types of geographical tools , types of natural environment , natural resources , goods and services , spend and save money and resources in daily life by using English language skills

2) Grade-Level Indicators (The Basic Education Core Curriculum)

1. Name the important places in the community.
2. Name types of occupation in the community.
3. Name types of geographical tools.
4. Classify types of natural environments
5. Name natural resources.
6. Name goods and services.
7. Classify goods and services.
8. Plan how to spend and save money.
9. Classify resources in daily life.

3) Learning Objectives (1st Semester)

Indicators of Semester	In accordance with government curriculum
1. Name the important places in the community.	§ 5.1
2. Name types of occupation in the community.	§ 5.1
3. Name types of geographical tools.	§ 5.1
4. Classify types of natural environment.	§ 5.1
5. Name natural resources.	§ 5.1

4) Analyze the course description to be the contents for teaching. (1st Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
§ 5.1	1. Name the important places in the community. 2. Name types of occupation in the community.	Unit 1 : Community (10 Periods) - Places in the community - People in the community	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	30
§ 5.1	3. Name types of geographical tools.	Unit 2 : Geographical Tools (10 Periods) - Geographical tools	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20
§ 5.1	4. Classify types of natural environment	Unit 3 : Natural environment (10 periods) - Living things	1. video 2. textbook 3. worksheet	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test	30

		- Non – living things	4. game 5. test		3. questions	
5.1	5.Name natural resources	Unit 4 : People and Natural environment (10 periods) - Natural resources	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20

5) Contents of subjects

1st Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<ul style="list-style-type: none"> - Places in the community - People in the community - Geographical tools
Post – Midterm – Final	<ul style="list-style-type: none"> - Living things - Non – living things - Natural resources

6) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1 , 2 , 3 , 4 , 5

7) Details of Evaluation

1st Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1	- Community mind mapping	10
2	- Practical exercise	20

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
3	- Test about Geographical Tools	20

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4	- Practical exercise	20
	- Natural things mind mapping	10

Portfolio : - Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
-	-	-

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
5	- Test about Natural resources	20

2nd Semester/2014

Learning Objectives (2nd Semester)

Indicators of Semester	In accordance with government curriculum
6. Name goods and services.	§ 3.1
7. Classify goods and services.	§ 3.1
8. Plan how to spend and save money.	§ 3.1
9. Classify resources in daily life.	§ 3.1

Analyze the course description to be the contents for teaching. (2nd Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
ส 3.1	6. Name goods and services	Unit 1 : Goods and services (10 Periods) - Goods and services	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	30
ส 3.1	7. Classify goods and services.	Unit 1 : Goods and services. (10 periods) - Goods and services	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20
ส 3.1	8. Plan how to spend and save money.	Unit 2 : Spending money in daily life (10 periods) - Spending money - Saving money	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	30
ส 3.1	9. Classify resources in daily life.	Unit 3 : Resources in daily life (10 periods) - Personal resources - Public resources - Natural resources - Man – made resources	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20

Contents of subjects

2nd Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	- Goods and Services
Post – Midterm – Final	- Spending money in daily life - Personal resources / Public resources - Natural resources / Man-made resources

Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	6 , 7 , 8 , 9

Details of Evaluation

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6	- Necessary goods mind mapping	10

	- Practical exercise	20
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Mid-term marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
7	- Test about goods and services	20

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
8	- Daily expenditure	10
	- Practical exercise	20

Portfolio : - Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
-	-	-

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
9	- Test about resources in daily life	20