

Course Outline

Department : International Studies Program Name of Subject : Social Studies Code :

Teacher's name : Mr. Pannawat Thiensawat

Level ;

Primary 1 ISP Secondary / **1st - 2nd Semester / 2014**

Subject :

Main Subject Optional Subject Development Activities for Students Others

1) Course Description

Upon the completion of the Social Studies courses (Primary 1), students are to;

- Have knowledge about themselves and those around them as well as the local environment, places where they live, and can link experiences to the wider world;
- Have skills, knowledge and attain qualities of good citizens and sense of responsibility; can live and work with others; participate in classroom activities, and have practice in decision-making;
- Have knowledge about themselves and communities on an integrated basis; understand concepts about the present and the past; have fundamental economic knowledge; have been given ideas about family income and expenditure; understand roles of producers and consumers; know basis saving and methodology of Sufficiency Economy.

2) **Grade-Level Indicators** (The Basic Education Core Curriculum)

Strand 2 : Civics, Culture and Living in Society

Strand 2.1 Understanding and personal conduct in accord with duties and the responsibilities of good citizens; observance and preservation of Thai tradition and culture; and enjoying peaceful coexistence in Thai society and the world community

Grade - level indicators

Grade 1

1. Specify the advantages and be a good member of the family and the school.
2. Cite examples of their own goodness and that of others and tell the effects of those good deeds.

Strand 2.2 Understanding of the political and administrative systems of the present society; adherence to, faith in, and upholding of the democratic form of government under a constitutional monarchy

Grade - level indicators

Grade 1

1. Tell the structure, roles and duties of the family and the school members.
2. Specify their own roles, rights and duties in the family and in the school.
3. Participate in decision making and take part in the family and the school activities through democratic processes.

Strand 3 Economy

Standard 3.1 Understanding and ability of managing resources for production and consumption; efficient and cost-effective utilization of limited resources available; and understanding the principles of Sufficiency Economy for leading a balanced life

Grade - level indicators

Grade 1

1. Specify goods and services utilized in daily life.
2. Cite examples of daily economical expenses and appreciate the benefits of saving.
3. Cite examples of economical consumption resources in daily life.

Standard 3.2 Understanding of various economic systems and institutions; the economic relations; and the necessity for economic cooperation in the world community

Grade - level indicators

Grade 1

1. Explain the reasons and the necessity to work regally.

Strand 5 : Geography

Standard 5.1 Understanding of the physical characteristics of the earth and the inter-relationship of various things in the natural system which affect one another; the utilization of maps and geographical instruments for searching, analysis, drawing conclusions and efficient utilization of geo-data and information

Grade - level indicators

Grade 1

1. differentiate various things in the surroundings, both natural and man-made.
2. Specify the relationships of position, distance and direction of various things in the surroundings.
3. Specify the main directions and positions of various things.
4. Use simple diagrams to show positions of various things in the classroom.
5. Observe and tell the changes of weather in a day.

3) Learning Objectives (1st Semester)

Indicators of Semester	In accordance with government curriculum
1. Identify the sizes of the family.	अ 2.2
2. Name the parts of a house and the function of each part.	अ 2.2
3. Name things in each room.	अ 2.2
4. Name places in the school.	अ 2.2
5. Name people in the school.	अ 2.2
6. Tell information about themselves.	अ 2.2
7. Explain the meaning of community.	अ 2.2

8. Name the important places in the community.	श 2.2
9. Name types of occupation in the community.	श 2.2
10. Classify goods and services.	श 3.1
11. Tell the meaning of goods and services.	श 3.1
12. Tell goods and services that cost money and without using money.	श 3.2
13. Classify living things and non-living things.	श 5.1
14. Classify man-made things and natural environment.	श 5.1

4) Learning Objectives (1st Semester)

Indicators of Semester	In accordance with government curriculum
15. Tell the main directions and positions.	श 5.1
16. Tell the directions on the map.	श 5.1
17. Observe and tell weather changes in a day.	श 5.1
18. Tell the ways to preserve environment.	श 5.1

5) Analyze the course description to be the contents for teaching. (1st Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
अ 2.2	1	Unit : 1 Family (10 periods) <ul style="list-style-type: none"> - Type of family - Size of family - Members in family 	1. worksheet 2. ICT	1. check worksheet		
अ 2.2	2, 3	Unit : 2 A house (10 periods) <ul style="list-style-type: none"> - Room in a house and functions. - Parts of a house 	1. worksheet 2. ICT	1. check worksheet		
अ 2.2	4, 5, 6	Unit : 3 School (10 periods) <ul style="list-style-type: none"> - Places in school - People in school - Information 	1. worksheet 2. ICT	1. check worksheet		

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
अ 2.2	7, 8, 9	Unit : 4 Community (10 Periods) <ul style="list-style-type: none"> - Meaning - Important places - Important occupations 	1. 2. worksheet 2. ICT	1. check worksheet		
अ 3.1, 3.2	10, 11, 12	Unit : 5 Goods and Services (10 periods) <ul style="list-style-type: none"> - Meaning goods and services - Goods and services in daily life - Goods and services that cost money and don't cost money 	1. worksheet 2. ICT	1. check worksheet		
अ 5.1	13, 14	Unit : 6 Our Environment (10 periods) <ul style="list-style-type: none"> - Meaning - Living things and non-living things - Natural environment and man-made things. 	1. worksheet 2. ICT	1. check worksheet		

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
๙ 5.1	15, 16	Unit : 7 Direction, Position and diagram (10 Periods) - Main directions - Map - Position	1. worksheet 2. ICT	1. check worksheet		
๙ 5.1	17, 18	Unit : 8 Weather (10 periods) - Season in Thailand - Weather changes - Preserve environment	1. worksheet 2. ICT	1. check worksheet		

6) Contents of subjects

1st Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	- Family, house
Post – Midterm – Final	- School, community

7) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1 - 9

8) Details of Evaluation

1st Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1	- Worksheet, Mind mapping, mini book	30

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
2, 3	- Multiple Choice	20

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4	- Mind mapping, worksheet	15
5	- Mind mapping, Worksheet	15

Portfolio :-..... Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....-.....	--.....-

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6, 7, 8, 9	- Multiple Choice	5, 5, 5, 5

2nd Semester/2014

Contents of subjects

2nd Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<ul style="list-style-type: none">- Goods and services- Our environment
Post – Midterm – Final	<ul style="list-style-type: none">- Direction, position and diagram- Weather

Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	10 - 18

Details of Evaluation

Pre-test marks: **30 Marks (Authentic Assessment)**

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
10	- Worksheet, mind mapping	10
11	- Worksheet, Mind mapping	10
12	- Worksheet, mind mapping	10

Mid-term marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
13, 14	- Multiple Choice	10, 10

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
15	- Worksheet, mind mapping	15
16	- Worksheet, mind mapping	15

Portfolio :-..... Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
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Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
17 - 18	- Multiple Choice	10, 10