

# Course Outline

Department:...Bilingual.....Name of Subject :...Mathematics....Code : A22201

Teacher's name : .....Mrs. Augustina Kaviraj.....

Level ;

☐ Primary .../.....



Secondary M.2/1-5

1<sup>st</sup> Semester / 2014

Subject :



Main Subject



Optional Subject



Development Activities for Students



Others

## 1) Course Description ( 1<sup>st</sup> Semester )

1. Expansion and factorization of algebraic expressions.
2. Solving quadratic equations and roots of quadratic equations.
3. Performing the four basic operations on algebraic fractions.
4. Apply variation to word problems related in real life situations.

## 2) Learning Objectives ( 1<sup>st</sup> Semester )

Indicators of Semester	
1. To provide a broad understanding and an opportunity to acquire detailed knowledge and awareness of the study of Mathematics in English.	

<p>2. To create an interest towards the subject and promote better reading, understanding and comprehending skills.</p> <p>3. To enhance students' ability to evaluate and discuss viewpoints related to the topic.</p> <p>4. Analyze and determine the product of algebraic expressions using the distributive law or special product formula.</p> <p>5. Analyze and determine the roots of the quadratic equation <math>ax^2 + bx + c</math>;</p> <p>6. To apply algebraic fractions, equations, inequalities, graphs and other mathematical models to represent various situations, as well as interpretation and application for problem solving.</p> <p>7. To promote the capacity for problem solving, reasoning and communication, communication and presentation of mathematical concepts; linking various bodies of mathematical knowledge and linking mathematics with other disciplines; and training ability for creative thinking.</p>	<p>.....</p>
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### 3) Contents of subjects

#### 1<sup>st</sup> Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<ul style="list-style-type: none"> <li>- Algebraic Expressions</li> <li>- Quadratic Equations</li> </ul>
Post – Midterm – Final	<ul style="list-style-type: none"> <li>- Algebraic Fractions</li> <li>- Variation</li> </ul>

#### 4) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = 60 : 40

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	4 ,5, 6, 7

#### 5) Details of Evaluation

1<sup>st</sup> Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4,5	- Class/ home assignments	15
	- Response in Class/ Class test	15

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4	- Written exam	10
5	- Written exam.	10

Post-Test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6 ,7	- Class/ home assignments	15
	- Response in Class/ Class test	15

Final marks :20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6	- Written Exam	10
7	- Written Exam	10

## Course Outline

Department - Bilingual.....Name of Subject :...Mathematics....Code : A22202

Teacher's name : Mrs Augustina Kaviraj

Level ;

☐ Primary .../.....

☒ Secondary 2/1-5

2<sup>nd</sup> Semester / 2014

Subject :

☐ Main Subject

☒ Optional Subject

☐ Development Activities for Students

☐ Others

### 1) Course Description (2<sup>nd</sup> Semester )

1. Different laws of exponent to simplify expressions .
2. Relationships between real numbers, rational numbers and irrational number.
3. Angle Properties of Polygon

### 2) Learning Objectives (2<sup>nd</sup> Semester )

Indicators of Semester	
<ol style="list-style-type: none"><li>1. To provide a broad understanding and an opportunity to acquire detailed knowledge and awareness of the study of Mathematics in English.</li><li>2. To create an interest towards the subject and promote better reading, understanding and comprehending skills.</li><li>3. To enhance students' ability to evaluate and discuss viewpoints related to the topic</li><li>4. Develop independence with speed and accuracy in simplifying expressions involving exponents.</li><li>5. Explaining relationships between real numbers, rational numbers and irrational numbers.</li></ol>	

6. Analyze and calculate the measure of each interior angle of a regular polygon.	
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### 3) Contents of subjects

2<sup>nd</sup> Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	Exponents Real numbers
Post – Midterm – Final	Angle properties of Polygon

### 4) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = 60 : 40

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	1 ,2 ,3 ,4,5,6,

## 5) Details of Evaluation

2<sup>nd</sup> Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4	- Class/ home assignments	15
5	- Response in Class/ Class test	15

Mid-term marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4	- Written Exam	10
5	- Written Exam	10

Post-Test marks : 30 .Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6	- Class/ home assignments	15
6	- Response in Class/ Class test	15

Final marks :20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6	- Written Exam	10
6	- Written Exam	10