#### Course Outline

Department:...Bilingual.....Name of Subject :...Mathematics....Code : @21201

Teacher's nam	e:Mrs. A	ugustina Kaviraj		
Level;				
Subject :	Primary/	Secondary M.1/1-5	1 <sup>st</sup> Semester / 2014	
	Main Subject	☑ Optional Subject	Development Activities for Students	D Others

- 1) Course Description (1<sup>st</sup> Semester)
  - 1. Solve application problems that involve integers.
  - 2. Solve application problems involving factors, multiples, HCF and LCM.
  - 3. Solve application problems involving ratio, proportion and percentage.
  - 4. Learn the law that govern operations in numbers expressed in exponential notation.

# 2) Learning Objectives (1<sup>st</sup> Semester)

	Indicators of Semester	
1.	To provide a broad understanding and an opportunity to acquire detailed knowledge and awareness of	
	the study of Mathematics in English.	
2.	To create an interest towards the subject and promote better reading, understanding and comprehending	
	skills.	
З.	To enhance students' ability to evaluate and discuss viewpoints related to the topic.	
4.	Understanding of numerical system and application of numerical properties.	
5.	Relate the importance of integers in our real life situations.	
6.	Identify and differentiate factors and multiples of a given number.	
7.	Develop independence with speed and accuracy in finding the HCF and LCM of numbers.	
8.	Develop independence with speed and accuracy in calculating exercises in ratio, proportion and	
	percentage.	
9.	Develop speed and accuracy in simplifying expressions in exponential form.	

## 3) Contents of subjects

1<sup>st</sup> Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	- Integers
	- Factors and Multiples
Post – Midterm – Final	- Ratio , Proportion and Percentage
	- Exponents

## 4) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = 60:40

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	4 ,5, 6, 7, 8, 9

5) Details of Evaluation

## 1<sup>st</sup> Semester/2014

#### Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4,5,6,7.	- Class/ home assignments	15
	- Response in Class/ Class test	15

#### Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum
		marks
4,5	- Written exam	10
6,7	- Written exam.	10

#### Post-Test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum
		marks
8,9.	- Class/ home assignments	15
	- Response in Class/ Class test	15

### Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	
		marks
8.	- Written Exam	10
9	- Written Exam	10

#### Course Outline

#### Department - Bilingual.....Name of Subject :...Mathematics....Code : A21202

Teacher's nam	e : Mrs Augustina Kavira	j		
Level ;				
	Primary/	Secondary 1/1-5	2 <sup>nd</sup> Semester / 2014	
Subject :	🛛 Main Subject	🗹 Optional Subject	Development Activities for Students	Others

- 1) Course Description (2<sup>nd</sup> Semester )
  - 1. Understanding and ability to analyze pattern, relation and function.
  - 2. Ability to apply algebraic expressions, equations, inequalities ,graphs and other mathematical models to represent various

situations, as well as interpretation and application for problem solving.

- 3. Ability to explain and analyze two-dimensional geometric figures.
- 4. Ability to explain and analyze three-dimensional geometric figures.
- 2) Learning Objectives (2<sup>nd</sup> Semester)

	Indicators of Semester	
1.	Develop speed and accuracy in simplifying algebraic expressions.	
2.	Develop speed and accuracy in solving algebraic equations.	
З.	Develop independence with speed and accuracy in finding the measure of the unknown angles	
	in triangles.	
4.	Develop independence with speed and accuracy in calculating the measure of the unknown	
	angles of quadrilateral	

#### 3) Contents of subjects

## 2<sup>nd</sup> Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	Basic Algebra
	Algebraic Equations
Post – Midterm – Final	Properties of Triangles
	Properties of Quadrilaterals

## 4) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = 60:40

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	1 ,2 ,3 ,4

5) Details of Evaluation

## 2<sup>nd</sup> Semester/2014

#### Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1	- Class/ home assignments	15
2	- Response in Class/ Class test	15

#### Mid-term marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum
		marks
1	- Written Exam	10
2	- Written Exam	10

#### Post-Test marks : 30 .Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
3	- Class/ home assignments	15
4	- Response in Class/ Class test	15

## Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
3	- Written Exam	10
4	- Written Exam	10