

Course Outline

Department : **Bilingual**

Name of Subject : **Social Studies**

Code : **16201**

Teacher's name : Miss Christine Marie Z. Rañoa

Level ;

Primary 6

Secondary

1st - 2nd Semester / 2014

Subject :

Main Subject

Optional Subject

Development Activities for Students

Others

1) Course Description

Social Studies in English is a course expected to cover about the Geography and Economics of Thailand through English medium. The subjects covered in the course developed for Primary 6 include 8 major topics and 23 minor topics.

This course aims to develop the students' comprehension, critical thinking, and ability to apply knowledge in everyday situations, build up an up-to-date knowledge base, and examination skills. The development of these skills leads to enhance their competencies as a student.

2) Grade-Level Indicators (The Basic Education Core Curriculum)

1. Use geographical tools to study geography information.
2. Identify general physical features of Thailand.
3. Recognize specific important features of the natural environment in Thailand.
4. Explain relationships between physical characteristics and natural phenomena of the neighboring countries.
5. Describe consumers and related terms.
6. State economic system and related terms.
7. Make a saving plan for the future.
8. Distinguish how Sufficiency Economy methods are practiced.

3) Learning Objectives (1st Semester)

| Indicators of Semester | In accordance with government curriculum |
|---|--|
| 1. Use geographical tools to study geography information. | |
| 2. Identify general physical features of Thailand. | |
| 3. Recognize specific important features of the natural environment in Thailand. | |
| 4. Explain relationships between physical characteristics and natural phenomena of the neighboring countries. | |

4) Analyze the course description to be the contents for teaching. (1st Semester)

| Contents (Strand)/ Standards | Indicators | Units of learning / Amounts of Periods | Teaching Materials | How to Evaluate | | Maximum marks |
|------------------------------|---|---|--|--|--|---------------|
| | | | | Evaluations | Tools | |
| | 1. Use geographical tools to study geography information. | Unit 1 : Geographical Instruments (8 periods) <ul style="list-style-type: none"> - Types of maps - The advantages and use of a map - Use geographical tools | 1. video clips 2. textbook 3. work sheets 4. board game activities 5. pictures | 1. questionnaires 2. do the test 3. recitation | 1. worksheets 2. practical test 3. questions | 30 |
| | 2. Identify general physical features of | Unit 2 : Physical Features of Thailand (4 Periods) <ul style="list-style-type: none"> - The geography of Thailand | 1. video clips 2. textbook 3. work sheets 4. board game | 1. questionnaires 2. do the test 3. recitation | 1. exam | 20 |

| | | | | | | |
|--|---|---|--|--|--|----|
| | Thailand. | <ul style="list-style-type: none"> - The geography of regions | <ul style="list-style-type: none"> activities 5. pictures | | | |
| | 3. Recognize specific important features of the natural environment in Thailand. | Unit 3 : Natural Environment in Thailand (8 Periods) <ul style="list-style-type: none"> - Natural Resources - Influences on the environment of Thailand - Local Influences on the environment of Thailand - The effects of human actions on the natural environment | <ul style="list-style-type: none"> 1. video clips 2. textbook 3. work sheets 4. board game activities 5. pictures | <ul style="list-style-type: none"> 1. questionnaires 2. do the test 3. recitation | <ul style="list-style-type: none"> 1. worksheets 2. practical test 3. questions | 30 |
| | 4. Explain relationships between physical characteristics and natural phenomena of the neighboring countries. | Unit 4 : Our Neighbors (8 Periods) <ul style="list-style-type: none"> - Myanmar - Laos - Cambodia - Malaysia | <ul style="list-style-type: none"> 1. video clips 2. textbook 3. work sheets 4. board game activities 5. pictures | <ul style="list-style-type: none"> 1. questionnaires 2. do the test 3. recitation | <ul style="list-style-type: none"> 1. exam | 20 |

5) Contents of subjects

1st Semester

| Time Duration | Subject Contents |
|--|--|
| Beginning of the session – Mid-term | GEOGRAPHY Unit 1. Geographical Instruments <ul style="list-style-type: none">- Types of maps- The advantages and use of a map- Use geographical tools Unit 2. Physical Features of Thailand <ul style="list-style-type: none">- The geography of Thailand- The geography of regions |
| Post – Midterm – Final | GEOGRAPHY Unit 3. Natural Environment in Thailand <ul style="list-style-type: none">- Natural Resources- Influences on the environment of Thailand- Local Influences on the environment of Thailand- The effects of human actions on the natural environment Unit 4. Our Neighbors <ul style="list-style-type: none">- Myanmar- Laos- Cambodia- Malaysia |

6) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

| Semester | Learning Objectives (Items) |
|----------|-----------------------------|
| 1 | 1, 2, 3, 4 |

7) Details of Evaluation

1st Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|-----------------------------|--|---------------|
| 1 | <ul style="list-style-type: none">- Identify the types of maps- Enumerate the advantages and uses of maps- Evaluate and interpret distances of a map by using the geographical tools | 15 |
| 2 | <ul style="list-style-type: none">- Describe the geography of Thailand and its regions | 15 |

Mid-term marks: 20 Marks (Written/Practical Exam)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|------------------------------------|---|----------------------|
| 1 | - Multiple Choice | 10 |
| 2 | - Identification | 10 |

Post-Test marks :30 Marks (Authentic Assessment)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|------------------------------------|---|----------------------|
| 3, 4 | - Multiple Choice - Fill in the blanks | 30 |

Portfolio : Marks

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|------------------------------------|---|----------------------|
| | - | |

Final marks : 20 Marks (Written/Practical Exam)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|------------------------------------|---|----------------------|
| | - Multiple choice | |

| | | |
|------|------------------|----|
| 3, 4 | - Identification | 20 |
|------|------------------|----|

2nd Semester/2014

Learning Objectives (2nd Semester)

| Indicators of Semester | In accordance with government curriculum |
|---|--|
| 5. Describe consumers and related terms. | |
| 6. State economic system and related terms. | |
| 7. Make a saving plan for the future. | |
| 8. Distinguish how Sufficiency Economy methods are practiced. | |

Analyze the course description to be the contents for teaching. (2nd Semester)

| Contents (Strand)/ Standards | Indicators | Units of learning / Amounts of Periods | Teaching Materials | How to Evaluate | | Maximum marks |
|------------------------------|-----------------------------------|--|---|--|----------------------------------|---------------|
| | | | | Evaluations | Tools | |
| | 5. Describe consumers and related | Unit 1 : Consumer (4 Periods) - Consumer - Roles and | 1. video clips 2. textbook 3. work sheets | 1. questionnaires 2. do the test 3. recitation | 1. worksheets 2. practical | 30 |

| | | | | | | |
|--|---|--|--|--|--|----|
| | terms. | responsibilities of a consumer | 4. board game activities 5. pictures | | test 3. questions | |
| | 6. State economic system and related terms. | Unit 2 : Economic System and Economic Relationship (6 Periods) - Economic system - Economic units - Economic relationship | 1. video clips 2. textbook 3. work sheets 4. board game activities 5. pictures | 1. questionnaires 2. do the test 3. recitation | 1. exam | 20 |
| | 7. Make a saving plan for the future. | Unit 3 : Earning Income, Spending, Saving and Investing (6 Periods) - Saving - Advantages of Saving Money - Investing | 1. video clips 2. textbook 3. work sheets 4. board game activities 5. pictures | 1. questionnaires 2. do the test 3. recitation | 1. worksheets 2. practical test 3. questions | 30 |
| | 8. Distinguish how Sufficiency Economy methods are practiced. | Unit 4 : Sufficiency Economy (4 Periods) - Sufficiency Economy Philosophy Model - History of Sufficiency Economy | 1. video clips 2. textbook 3. work sheets 4. board game activities 5. pictures | 1. questionnaires 2. do the test 3. recitation | 1. worksheets 2. practical test 3. questions | 20 |

Contents of subjects

2nd Semester

| Time Duration | Subject Contents |
|--|--|
| Beginning of the session – Mid-term | <p>ECONOMICS</p> <p>Unit 1. Consumer</p> <ul style="list-style-type: none">- Consumer- Roles and responsibilities of a consumer <p>Unit 2. Economic system and economic relationship</p> <ul style="list-style-type: none">- Economic system- Economic units- Economic relationship |
| Post – Midterm – Final | <p>ECONOMICS</p> <p>Unit 3. Earning Income , Spending, Saving and Investing</p> <ul style="list-style-type: none">- Saving- Advantages of saving money- Investing <p>Unit 4. Sufficiency Economy</p> <ul style="list-style-type: none">- Sufficiency Economy philosophy model- History of Sufficiency Economy |

Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

| Semester | Learning Objectives (Items) |
|----------|-----------------------------|
| 2 | 5, 6, 7, 8 |

Details of Evaluation

Pre-test marks: 30 Marks (Authentic Assessment)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|-----------------------------|--|---------------|
| 5 | <ul style="list-style-type: none">- Describe consumers- Differentiate between a good consumer and a bad consumer | 15 |
| 6 | <ul style="list-style-type: none">- Describe economic system- Identify between economic units and economic relationship | 15 |

Mid-term marks : 20 Marks (Written/Practical Exam)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|-----------------------------|--|---------------|
| 5, 6 | <ul style="list-style-type: none">- Multiple Choice- Identification | 20 |

Post-Test marks : 30 Marks (Authentic Assessment)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|-----------------------------|--|---------------|
| 7 | <ul style="list-style-type: none"> - Enumerate advantages of saving money - Make a saving plan | 15 |
| 8 | <ul style="list-style-type: none"> - Draw a diagram represents the philosophy of sufficiency economy | 15 |

Portfolio : Marks

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|-----------------------------|----------------------------------|---------------|
| | - | |

Final marks : 20 Marks (Written/Practical Exam)

| Learning Objectives (Items) | Criteria Followed for Assessment | Maximum marks |
|-----------------------------|---|---------------|
| 5, 6, 7, 8 | <ul style="list-style-type: none"> - Multiple Choice - Identification | 20 |

Reference book and worksheets:

Students Science textbook:

Sumitra Siromani (2011, 2012, 2013, 2014). ***My World of Social Studies Primary 6***. India: Orient Blackswan Private Limited