

Course Outline

Department : Bilingual

Name of Subject : Social Studies

Code : ศ 11301

Teacher's name : Mr. Pannawat Thiensawat

Level ;

Primary 3

Secondary/....

1st - 2nd Semester / 2014

Subject :

Main Subject

Optional Subject

Development Activities for Students

Others

1) Course Description

- 2) Learn , Know and understand to identify the different parts of Thailand , describe parts of Thailand , explain the meaning of the natural world , name living and non-living things , describe the lifestyle and services of the social environment , identify the renewable and non-renewable resources , describe the link between the population and the environment , list the problems of too many people , identify the basic needs of life , name goods and services , identify the needs or wants , tell the benefits and values of goods and services , tell the principles of buying , tell the meaning of buyers[consumers] and sellers[producers]and tell the difference between goods and services.

2) Grade-Level Indicators (The Basic Education Core Curriculum)

Strand 3: Economics

Sub – strand: Necessary Goods, Goods and Services

Standard So.3.1: Understanding and capability of managing resources for production and

consumption; efficiency and cost-effective utilisation of limited resources

available; and understanding principles of Sufficiency and Economy for

leading a life of equilibrium.

Strand 5: Geography

Sub – strand: Community

Standard So.5.1: Understanding of physical characteristics of the Earth and relationship of

various things in the natural system which affect one another; utilization of maps and geographical instruments for searching, analysis, conclusion and efficient utilization of geo-data and information.

3) Learning Objectives (1st Semester)

Indicators of Semester	In accordance with government curriculum
1. Identify and describe the different parts of Thailand.	ส 5.1
2. Describe the different parts of Thailand.	ส 5.1
3. Explain the meaning of the natural world.	ส 5.1
4. Name living and non-living things.	ส 5.1
5. Describe the lifestyle and services of the social environment.	ส 5.1
6. Identify the renewable and non-renewable resources.	ส 5.1
7. Describe the link between the population and the environment.	ส 5.1
8. List the problems of too many people.	ส 5.1
9. Tell the basic needs of life.	ส 3.1
10. Name goods and services.	ส 3.1

11. Identify the needs or wants.	ส 3.1
12. Tell the benefits and values of goods and services.	ส 3.1
13. Tell the principles of buying.	ส 3.1
14. Tell the meaning of buyers[consumers]and sellers[producers]	ส 3.1
15. Tell the difference between goods and services.	ส 3.1

4) Analyze the course description to be the contents for teaching. (1st Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
ส 5.1	1, 2	Unit : 1 Map of Thailand (10 Periods) - North - Northeast - West - East - Central - South	1. textbook 2. worksheet 3. ICT	1. echeck workseet		
ส 5.1	3, 4	Unit : 2 The Natural Environment (10 Periods) - Natural World - Living Things - Non living Things	1. textbook 2. worksheet 3. ICT	1. echeck workseet		
ส 5.1	5, 6	Unit : 3 The Social Environment (10 periods) - the lifestyle and services of the social environment - the renewable and non- renewable resources	1. textbook 2. worksheet 3. ICT	1. echeck workseet		

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
§ 5.1	7, 8	Unit : 4 The Population and the Environment (10 Periods) - the link between the population and the environment - the problems of too many people	1. textbook 2. worksheet 3. ICT	1. check workseet		
§ 3.1	9, 10	Unit : 5 Necessary Goods, Goods and Services (20 periods) - Necessary goods in daily life - Goods - Services	1. textbook 2. worksheet 3. ICT	1. check workseet		
§ 3.1	11, 12	Unit : 6 Benefits and Values of Goods and Services (10 periods) - the needs or wants - the benefits and values of goods and services - the difference between goods and services	1. textbook 2. worksheet 3. ICT	1. check workseet		

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
ส 3.1	13, 14, 15	Unit : 7 Relationship between Buyers and Sellers (10 Periods) - the principles of buying. - the meaning of buyers[consumers]and sellers[producers] - the difference between goods and services	1. textbook 2. worksheet 3. ICT	1. echeck workseet		

5) Contents of subjects

1st Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	- Map of Thailand, The natural Environment
Post – Midterm – Final	- The Social Environment, The population and the Environment

6) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1 - 8

7) Details of Evaluation

1st Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1	- Worksheet, Mind mapping	20
2	- Mind mapping	10

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
3, 4	- Multiple Choice	20

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
5	- Worksheet	20
6	- Mind mapping	10

Portfolio :-..... Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....-.....	--.....-.....

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
7, 8	- Multiple Choice	10, 10

2nd Semester/2014

Contents of subjects

2nd Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<ul style="list-style-type: none">- Necessary Goods, Goods and Services- Benefits and Values of Goods and Services
Post – Midterm – Final	<ul style="list-style-type: none">- Relationship between Buyers and Sellers- The difference between goods and services

Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	9 - 15

Details of Evaluation

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
9	- Worksheet	20
10	- Mind mapping	10

Mid-term marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
11, 12	- Multiple Choice	10, 10

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
13	- Worksheet, mind mapping	30

Portfolio :-..... Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....-.....	--.....-.....

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
14 - 15	- Multiple Choice	10, 10