

Course Outline

Department : Bilingual

Name of Subject : Social Studies

.Code : ศ 12201

Teacher's name : Mrs Wansakarn Prasertsuk

Level ;

Primary 2

Secondary /

1st - 2nd Semester / 2014

Subject :

Main Subject

Optional Subject

Development Activities for Students

Others

1) Course Description

Learning the types of natural environments , the social environment that people need to have , traditional Thai culture , means of communication , wants and needs , family and individual income , budgeting , buying choices and resources for producers by using English language skills

2) Grade-Level Indicators (The Basic Education Core Curriculum)

1. Classify the types of natural environment.
2. Identify the social environment that people need to have.
3. Give examples of traditional Thai culture.
4. Name means of communication.
5. Classify wants and needs.
6. Name jobs that earn an income.
7. Tell the way how to spend an income.
8. Tell the way of buying choices.
9. Identify the resources for producers.

3) Learning Objectives (1st Semester)

Indicators of Semester	In accordance with government curriculum
1. Classify the types of natural environments.	ส 5.1 , ส 5.2
2. Identify the social environment that people need to have.	ส 5.1
3. Give examples of traditional Thai culture.	ส 2.1
4. Name means of communication.	ส 2.1

4) Analyze the course description to be the contents for teaching. (1st Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
ส 5.1 ส 5.2	1. Classify the types of natural environment.	Unit 1 : Natural environments (10 Periods) - Living things - Non – living things	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	30
ส 5.1	2. Identify the social environment that people need to have.	Unit 2 : The Human environment (10 Periods) - Social environment	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20
ส 2.1	3. Give examples of traditional Thai culture.	Unit 3 : Traditional Thai culture (10 periods) - Festivals	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	30

ส 2.1	4.Name means of communication.	Unit 4 : Communication (10 periods) - Means of communication	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20
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5) Contents of subjects

1st Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	- Living things - Non – living things - Social environment
Post – Midterm – Final	- Festivals - Means of communication

6) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1 , 2 , 3 , 4

7) Details of Evaluation

1st Semester/2014

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
1	- Natural things mind mapping	10
	- Practical exercise	20

Mid-term marks: 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
2	- Test about Social environment	20

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
3	- Practical exercise	20
	- Festivals mind mapping	10

Portfolio : - Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
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Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
4	- Test about means of communication	20

2nd Semester/2014

Learning Objectives (2nd Semester)

Indicators of Semester	In accordance with government curriculum
5. Classify wants and needs.	अ 3.1
6. Name jobs that earn an income.	अ 3.1
7. Tell the way how to spend an income.	अ 3.1
8. Tell the way of buying choices.	अ 3.1
9. Identify the resources for producers.	अ 3.1

Analyze the course description to be the contents for teaching. (2nd Semester)

Contents (Strand)/ Standards	Indicators	Units of learning / Amounts of Periods	Teaching Materials	How to Evaluate		Maximum marks
				Evaluations	Tools	
अ 3.1	5. Classify wants and needs.	Unit 1 : Wants and Needs (10 Periods) - Wants and needs	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	30

ส 3.1	6. Name jobs that earn an income.	Unit 2 : Family and individual income (10 periods) - Jobs	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20
ส 3.1	7. Tell the way how to spend an income.	Unit 3 : Budgeting (10 periods) - Budgeting	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. worksheet 2. practical test 3. questions	20
ส 3.1	8. Tell the way of buying choices.	Unit 4 : Buying choices (10 periods) - Buying choices	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. answering	1. exercise 2. questions	10
ส 3.1	9. Identify the resources for producers.	Unit 5 : Resources for producers.	1. video 2. textbook 3. worksheet 4. game 5. test	1. do exercise 2. do the test 3. answering	1. exam	20

Contents of subjects

2nd Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<ul style="list-style-type: none"> - Wants and Needs - Jobs
Post – Midterm – Final	<ul style="list-style-type: none"> - Budgeting - Buying choices - Resources for producers

Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = ...60..... : ...40.....

(Depend on each Subject)

Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	5 , 6 , 7 , 8 , 9

Details of Evaluation

Pre-test marks: 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
5	- Wants and Needs mind mapping	10
	- Practical exercise	20

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Mid-term marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6	- Test about jobs	20

Post-Test marks : 30 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
7	- Daily expenditure	10
	- Practical exercise	10
8	- Buying choices mind mapping	10

Portfolio : - Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
-	-	-

Final marks : 20 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
9	- Test about resources for producers	20

