

## Course Outline

Department: Foreign Languages (Bilingual) Name of Subject: Social Studies Code : 33203

Teacher's name: Miss Amely Real

Level:

Primary .../.....  Secondary 6/1-5 **1<sup>st</sup> Semester / 2014**

Subject :

Main Subject  Optional Subject  Development Activities for Students  Others

### 1) Course Description ( 1<sup>st</sup> Semester )

This course is a study of people, places and environment from a physical and cultural perspective. Through a variety of English classroom activities, students will gain an appreciation and understanding of the interdependent world in which they live. Students will analyze and evaluate the connection between their local and global communities. The course will emphasize the practical and responsible application of geography and history to life situations.

The purpose of the course is to prepare young people to become knowledgeable citizens of a diverse, global society. After mastering the competencies in this course, students will have knowledge of the various regions and cultures and be able to interpret maps, analyze cultures and assess geographical information from a multicultural perspective.

## 2) Learning Objectives ( 1<sup>st</sup> Semester )

Indicators of Semester	In accordance with government curriculum
1. Define Geography and its importance and describe the main physical Geographic Features of Thailand	
2. To classify the geographic Features of other Regions	
3. Enhance map Reading Skills	
4. Analyze the causes and effects of problems in Thai society	

## 3) Contents of subjects

### 1<sup>st</sup> Semester

Time Duration	Subject Contents
Beginning of the session – Mid-term	<p><b><u>Physical Geography</u></b></p> <p><u>Definition of Geography</u></p> <ul style="list-style-type: none"> <li>• Meaning and various definitions</li> <li>• Themes</li> <li>• Two main areas of Geography</li> <li>• Man and Physical Environment</li> </ul> <p><u>The Effect of Thailand's Physical Features to Society</u></p> <ul style="list-style-type: none"> <li>• Northern Thailand</li> <li>• Northeastern Thailand</li> <li>• Central Thailand</li> <li>• Eastern Thailand</li> <li>• Southern Thailand</li> </ul> <p><u>Maps</u></p> <ul style="list-style-type: none"> <li>• Types of Maps</li> </ul>

	<ul style="list-style-type: none"> <li>• Elements of Maps</li> </ul>
<b>Post – Midterm – Final</b>	<p>Features of Europe, Africa, North America, and South America</p> <ul style="list-style-type: none"> <li>• Location</li> <li>• Climate</li> <li>• Natural Vegetation</li> <li>• Geological Features</li> <li>• Natural Resources</li> </ul> <p>Economy</p> <p>Geographic Information System</p> <p>The Planet Earth</p> <ul style="list-style-type: none"> <li>• Plate Tectonics</li> <li>• Pangaea</li> <li>• Continental Drift</li> </ul>

#### 4) Evaluation

Average marks for evaluation

Authentic Assessment: Written / Practical Exam = 70 : 30

#### Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
1	1 - 4

## 5) Details of Evaluation

1<sup>st</sup> Semester/2014

**Pre-test marks: 35 Marks (Authentic Assessment)**

<b>Learning Objectives (Items)</b>	<b>Criteria Followed for Assessment</b>	<b>Maximum marks</b>
1	- Checking the correct exercises of Thailand and its Regions	15
2	- Checking the correct worksheets of Thailand's Geography	10
3	- Group Work	10

**Mid-term marks: 15 Marks (Written/Practical Exam)**

<b>Learning Objectives (Items)</b>	<b>Criteria Followed for Assessment</b>	<b>Maximum marks</b>
1,2	Checking the mid-term exams	10 , 5

**Post-Test marks : 35 Marks (Authentic Assessment)**

<b>Learning Objectives (Items)</b>	<b>Criteria Followed for Assessment</b>	<b>Maximum marks</b>
2	- Checking the correct exercises of The World Geography	15
3	-Checking the correct worksheets of The World and its Continents	10
4	- Group Work	10

Portfolio : ..... Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....	- .....	.....

Final marks : 15 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
3 , 4	- Checking of the final exam	10 , 5

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**Department:** Foreign Languages (Bilingual)

**Name of Subject:** Social Studies

**Code:** ๙33204

**Teacher's name:** Miss Amely Real

**Level:**

Primary .../.....

Secondary 6/1-5

**2<sup>nd</sup> Semester / 2014**

**Subject :**

Main Subject

Optional Subject

Development Activities for Students

Others

### 1) Course Description (2<sup>nd</sup> Semester )

A course of Social Studies which encompasses basic economy, Schools of economic thought: Adams and Keynes , economic statistics, Globalization. Natural resources and environment emphasizing on Thailand, and its position in the wider Global Community. This course will be wholly delivered in the English Language and all coursework, lectures, activities, tests and examinations are in English.

### 2) Learning Objectives (2<sup>nd</sup> Semester )

Indicators of Semester	Accordance with governmental Curriculums
6. To learn about basic economics	
7. Describe elasticity of supply	
8. Describe elasticity of demand	
9. Explain the Production Possibility Curve	
10. Assess governmental roles in a free-market economy.	
11. Understand the significance of globalization	

12. Analyze statistical evidence.	
13. Compare and examine the economic performance of a country using GDP and GNP.	

### 3) Contents of subjects

#### 2<sup>nd</sup> Semester

Time Duration	Subject Contents
<b>Beginning of the session – Mid-term</b>	<ul style="list-style-type: none"> <li>- Human geography, population densities and problems facing societies.</li> <li>- Globalization and per capita output.</li> <li>- Governmental roles and regulations in free-market economies.</li> </ul>
<b>Post – Midterm – Final</b>	<ul style="list-style-type: none"> <li>- Gross Domestic Product.</li> <li>- Gross National Product.</li> <li>- Statistical evidence and methodology for determining economic health</li> </ul>

### 4) Evaluation

#### Average marks for evaluation

Authentic Assessment: Written / Practical Exam = **70 : 30**

#### Evaluation of Learning Objectives

Semester	Learning Objectives (Items)
2	6 - 13

5) Details of Evaluation

2<sup>nd</sup> Semester/2014

Pre-test marks: 35 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
6 , 7	- Teacher assessed task sheets and dictated text and data	15
8	- Quizzes and assessed worksheets of Elasticity and Demand	20

Mid-term marks: 15 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
9	- Group projects and presentations Production Possibility Curve	10
10	- Teacher assessed task sheets and dictated text and data.	5

Post-Test marks : 35 Marks (Authentic Assessment)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
11	- Group projects and presentations of Globalization	15
12	- Teacher assessed task sheets and dictated text and data	20

Portfolio : ..... Marks

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
.....	- .....	.....



Final marks : 15 Marks (Written/Practical Exam)

Learning Objectives (Items)	Criteria Followed for Assessment	Maximum marks
12	- Collated materials including A/V sourced material	5
13	- Written Test	10

**Reference Books /worksheets/Other Teaching Aids Used**

My World of Social Studies: Economics 2012 (St Gabriel's Foundation)

My World of Social Studies: Geography 2011 (St Gabriel's Foundation)

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**Web-site/Resources for Students/Teachers to refer**

History Today (UK) Website resources

National geographic (USA) Website resources

[www.urban75.org](http://www.urban75.org)

[www.guardian.co.uk](http://www.guardian.co.uk)