

# เอกสารประกอบการเรียนรู้

เพื่อทบทวนบทเรียนภาคฤดูร้อน

วิชา ภาษาอังกฤษ Grammar

ระดับชั้นมัธยมศึกษาปีที่ 2

# PARTS OF SPEECH

## GRAMMAR

### Frank and Ernest



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# 8 PARTS OF SPEECH

- 1) Noun
- 2) Pronoun
- 3) Verb
- 4) Adjective
- 5) Adverb
- 6) Preposition
- 7) Conjunction
- 8) Interjection



# NOUN

- **Definition:**

- A person, place, thing, or idea



- **Examples:**

- cat
- fireman
- house
- pencil
- Chicago



# PRONOUN

- **Definition:**
  - a word used in place of a noun

- **Examples:**

- he
- she
- it
- they
- You
- we





# VERB

- **Definition:**

- a word that tells what someone or something does
- an action word or word of being



- **Examples:**

- sit
- laugh
- run
- jump

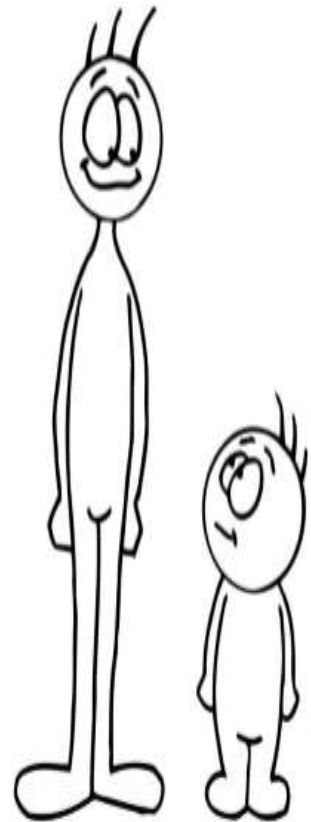


e-e-e-e-EE!  
Eeeeahaha  
hee-e-ee-  
eee-e!!!  
E-E-E-E-  
EEEE!!!

# ADJECTIVE

- **Definition:**

- a word used to modify (describe) a noun



- **Examples:**

- happy
- sad
- red
- green
- short
- tall
- fat
- hairy

# ADVERB

- Definition:
  - Can be added to a verb to modify its meaning; can also modify adjectives and other adverbs
  - Tells you when, where, how, in what manner or to what extent an action is performed
  - Many end in “ly” , but not always!

- Examples:
  - cheerfully
  - briskly
  - wickedly
  - Delicately
  - fast
  - never
  - now





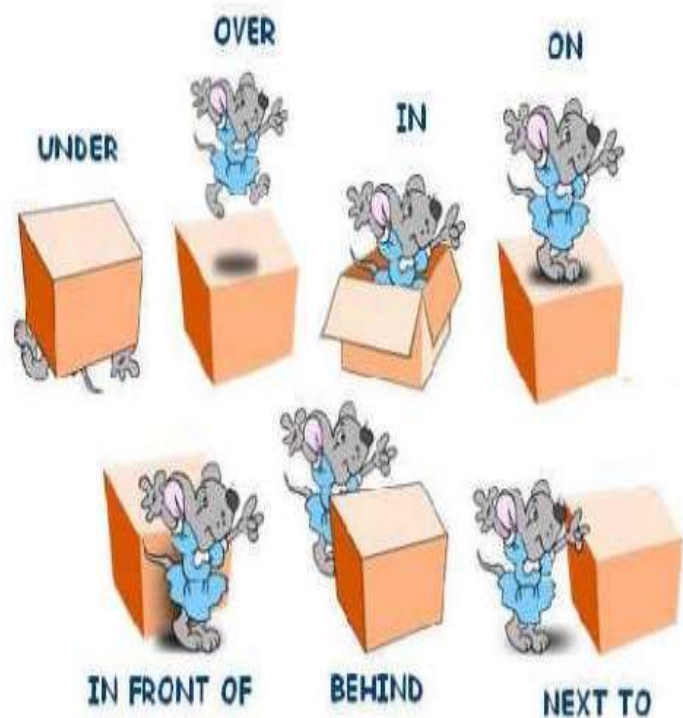
# PREPOSITION

- **Definition:**

- a word placed BEFORE a noun or pronoun to show its location or direction
- May also show a noun or pronoun's relationship to some other word in the sentence

- **Examples:**

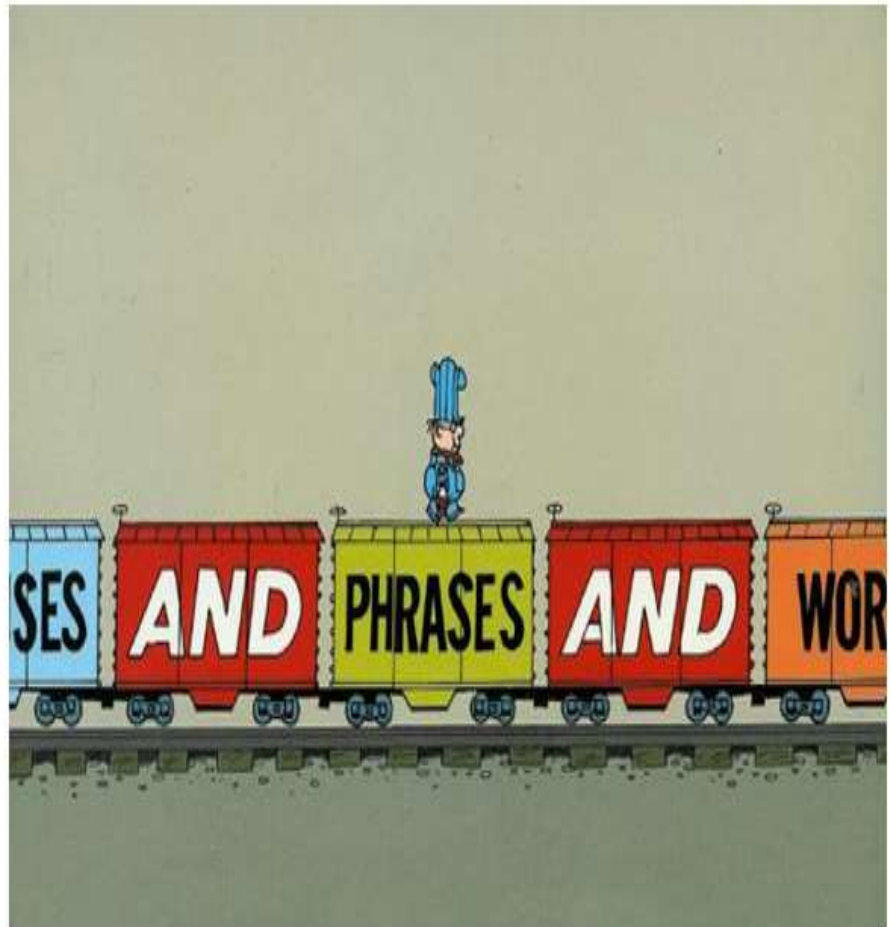
- to
- with
- against
- by
- from
- at
- for
- across
- in



# CONJUNCTION

- **Definition:**
  - a word used to connect other words, phrases, and clauses

- **Examples:**
  - and
  - but
  - or
  - because



# INTERJECTION

- **Definition:**

- a word that expresses strong or sudden emotion
- Used as an exclamation (!) by itself or with a comma following it if used at the beginning of a sentence
- capable of standing by itself

- **Examples:**

- Oh dear!
- My goodness!
- Wow!
- Ouch!
- Yes,
- No,



Write to define and explain each parts of speech and write the example words and sentences.

parts

of

speech

## Nouns

Name.....

Class.....

No.....

Blank writing area for Nouns with horizontal lines.

## Adjectives

Blank writing area for Adjectives with horizontal lines.

## Verbs

Blank writing area for Verbs with horizontal lines.

## Preposition

Blank writing area for Preposition with horizontal lines.



# Adverbs

Handwriting practice area for Adverbs, featuring a set of blue, red, and dotted lines.




# Conjunctions

Handwriting practice area for Conjunctions, featuring a set of blue, red, and dotted lines.



# Interjections

Handwriting practice area for Interjections, featuring a set of blue, red, and dotted lines.



# Pronouns

Handwriting practice area for Pronouns, featuring a set of blue, red, and dotted lines.





## nouns

Name a person, a place or a thing

## pronouns

Used instead of a noun

## verbs

Express an action or a state

## adjectives

Describe a person or a thing

Put the words in the correct

*everybody* *these* *lion* *type* *skip*  
*blue* *Rachel* *our* *want* *advice*  
*throw* *know* *pointed* *that* *smart*  
*yourselves* *me* *spell* *did* *patience* *run*  
*Sydney* *excellent* *easy* *himself* *students* *bright*  
*which* *will* *volleyball* *modern* *woollen* *who*  
*western* *trouble* *skiing* *Spanish* *China*  
*she* *be*

### nouns

### verbs

### pronouns

### adjectives

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# adverbs

Describe a verb, an adjective, another adverb or the entire sentence

# prepositions conjunctions interjections

Used before a noun or pronoun to connect it to another word in a sentence

Join parts of a sentence together

Used to express the speaker's emotions

since  
gosh

between

with if

oh out

nastily

from phew

until

quickly

to outside

whoops

and

on

key

on



PARTS OF SPEECH

Put the words in the correct

tomorrow

but

behind

yeah

seldom

as soon as

yuck for

hard

because

very

under shh

as early

ouch or

soon

unless

in wow

here

## adverbs

Handwriting practice lines for adverbs.

## prepositions

Handwriting practice lines for prepositions.

## conjunctions

Handwriting practice lines for conjunctions.

## interjections

Handwriting practice lines for interjections.

# Emma's Daily Routine



1

Read about Emma's daily routine.

Hi! My name is Emma. I'm ten years old and I'm English. I live with my family in Brighton in the south of England.

My day usually starts quite early. I always get up at 7.30 on weekdays, but at the weekends I sleep an hour and a half longer. When I get up, I go to the bathroom first. I wash my face to wake me up, brush my teeth and then I have a shower. After that I comb my hair and get dressed. I usually wear casual clothes, mainly jeans, shorts, T-shirts and trainers.

I always have breakfast with my mum and my little brother, Tommy. My dad never has breakfast with us because he starts work early on weekdays. I usually have a bowl of cornflakes with hot milk and toast with marmalade. Before I go to school, I have to walk our dog, Leo.

I usually walk to school because I don't live very far. Classes start at 8.30. I like Maths best but I'm also good at Science and English. I have two breaks, at 11 and at 1 o'clock. I eat a sandwich and drink orange juice. I also play with my classmates in the playground. School finishes at 3.30 and my dad picks me up and we come back home by car. Then we have lunch together.

After lunch I play with my brother for a while and then I do my homework and study. Twice a week I have a basketball practice. I love doing sports.

Before dinner I sometimes meet my friends or watch a TV quiz. I seldom play computer game, I simply find them boring. We have dinner at 7.30 and I often set the table. After dinner I read a book or surf the Internet for a while.

At 9.30 I go to the bathroom to have a shower, brush my teeth and put on my nightdress. Before I go to sleep I listen to music on my MP3 player because it makes me feel relaxed.





2

What happens at the given times?



Emma \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

Answer the questions about Emma.

1. How old is Emma?

\_\_\_\_\_

2. Where does she live?

\_\_\_\_\_

3. How many brothers and sister has she got?

\_\_\_\_\_

4. What kind of clothes does she like?

\_\_\_\_\_

5. What does she have for breakfast?

\_\_\_\_\_

6. How does Emma usually get to school?

\_\_\_\_\_

7. Where does she spend her breaks?

\_\_\_\_\_

8. What time do classes finish?

\_\_\_\_\_

9. Where does she go twice a week?

\_\_\_\_\_

10. What does she have for breakfast?

\_\_\_\_\_

4

Match the underlined words to the symbols.



\_\_\_\_\_



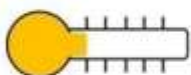
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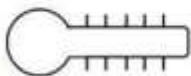
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

5

Put the words in order to make sentences.

1. for / never / I / school / late / am

\_\_\_\_\_

2. have / Tuesday / Spanish / on / we

\_\_\_\_\_

3. dad / work / car / often / my / to / by / goes

\_\_\_\_\_

4. my / I / with / always / housework / help / mum / the

\_\_\_\_\_

5. once / judo / week / she / a / has / classes

\_\_\_\_\_

6. like / very / gardening / I / much

\_\_\_\_\_





# Daily routine

Complete with the phrases in the box. Remember to use the correct form of the verb.

have dinner get undressed have lunch watch TV surf the net go to bed get up go home  
drive to work get dressed have breakfast work brush his teeth have a shower wake up



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....



He .....